The mission of Troy University's College of Education is to prepare outstanding educators, who are equipped and prepared with the knowledge, pedagogical skills and professional dispositions required to improve the learning opportunities of those they teach. We also train and provide clinical specialization for counselors, ASL interpreters, rehabilitation professionals, and others seeking academic degrees housed within the College of Education. Successful program completers are to be informed, innovative, reflective, globally minded and effective practitioners and professionals who stand apart from others in the professional job market due to the excellence and specialized accreditations held by many programs. Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

All certification programs are approved by the Alabama State



## **INTERPRETER TRAINING**

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

Area II

## Area IV

Select additional Area IV requirements as shown in the General Studies section of this catalog.

## Area V Requirements

The Master Mentor Program consists of four(4) 3-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-credit hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:

*x* Possess Registry of Interpreters for the Deaf (*RID*) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program. Electives (9 hours)-Students must choose an additional 9 hours of free electives.

Select one of the following (3 hours):

Select three of the following (9 hours):

Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavior Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Traini

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Group 1 (Select 2 Courses – 6 hours)

regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.

See the General Studies section of this catalog for additional information. See discipline specific major for specialized General Studies requirements.

See the General Studies section of this catalog for additional information.

Collaboration. Collaboration. Semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements

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See the General Studies section of this catalog for additional information.