
The Mission of the undergraduate Athletic Training Education Program (ATEP) at Troy University is to provide quality didactic and clinical experiences to entry-level athletic training students through the development and utilization of interactive instructional methods and exposure to a variety of clinical education experiences and allied health professionals.

In 1989, funding for the preliminary development of an ATEP at Troy University was obtained through Alabama Sports Medicine and in-kind gifts. Athletic Training is currently recognized as a major leading to the Bachelor of Science Degree within the College of Health and Human Services. The ATEP was accredited by the Commission on Accreditation of Allied Health Program (CAAHEP) in April of 1998 and re-accredited by the Commission on Accreditation of Allied Health Program in April 2004.

The Bachelor of Science in Athletic Training consists of two components: (1) the Pre-Athletic Training Education Program Major and (2) the Athletic Training Education Major (first, second and third year). All students must complete the course of study for the Pre-Athletic Training Education Program major and the Athletic Training Education Program major as described in the University Bulletin. The Pre-Athletic Training Education Program must be completed and approved by the ATEP Director before a student is eligible for admission to the Athletic Training Education Program. All students must make formal application to the Pre-Athletic Training Education Program and meet all admission requirements. Completion of the Pre-Athletic Training Program skills in the development of intervention strategies to resolve interpersonal and social problems. A three-credit, 120-clock-hour field practicum is required.

the educated person's effectiveness in both social and professional contexts.

One of the oldest departments on campus, Kinesiology and Health Promotion consists of two undergraduate degree options (teaching and non-teaching) and boasts over 250 majors in the department. The department offers scientifically based programs for students who want to work with people, enjoy activity, and gain satisfaction in enhancing the quality of life of others. The curricular emphasis is on the professional preparation of students for careers in teaching, athletic administration, recreation management, fitness, health and sport club management. High schools and colleges, professional and recreational sports agencies and arenas, hospitals, rehabilitation centers, city parks and recreation, state and national parks, commercial agencies, health clubs and fitness centers are among the many organizations where our students find employment after graduation.

The purpose of the Physical Education (P-12) and Comprehensive Health (6-12) and Physical Education (P-12) degree programs is to provide a comprehensive teacher education program and teacher certification in either health and physical education, or physical education. The course of study focuses on the study of human movement as it relates to the cognitive, affective, and psychomotor domain of teaching and learning, as well as the facets related to health and physical education.

The Sport and Fitness Management Program at Troy University is committed to providing students with the highest quality educational experiences so that they will be prepared to meet the many demands and challenges of sport and fitness management in the 21st century. The purpose of the Sport and Fitness Management degree program is to provide students seeking an interdisciplinary approach to the fields of sport/exercise, marketing, and management with busin

3. Students are required to maintain 3.0 overall GPA and a 3.0 GPA in all Athletic Training Education major core courses.
4. All students must maintain current CPRO certification, professional liability insurance and proof of annual physical examination when enrolled in Athletic Training Education major clinical courses. Professional liability insurance must be purchased through Department of Athletic Training Education. Students are responsible for their own medical care if needed in the clinical education settings. Achievement tests are required at various points in the clinical education experiences. Students must abide by the Centers for Disease Control and OSHA guidelines. Students must present titers reports for Hepatitis B, measles, mumps, rubella and varicella zoster.
5. Because of the costs of the Athletic Training Education Program major, students are responsible for essential items of personal equipment, uniforms, Hepatitis B Vaccine Series, a titer review, liability insurance cost, and travel.
6. Each student accepted into the Athletic Training Education Program major must submit a letter stating that he/she accepts the invitation and responsibility connected with the Athletic Training Education Program.

Students must meet the followin

- E. To prepare the student with the necessary skills to network, obtain employment, or further pursue his/her education goals

The ATEP requires the completion of a minimum of 89 hours of courses in the athletic training major. The course work involves a six-semester sequence beginning with the fall semester of admission into the program. This sequence is developed as a progression designed to incorporate all domains and objectives outlined in the competencies in athletic training education, culminating in AT 4402, which is taken the sixth semester of program enrollment.

AT 1101	(1)	Orientation to Athletic Training Education
AT 2201	(1)	Clinical Experiences in Athletic Training
AT 2202	(1)	Clinical Experiences in Athletic

Area V

HPR 2201	(1)	Camping and Outdoor Recreation
HPR 2202	(2)	First Aid and Safety and CPR
HPR 2240	(2)	Personal Health
HPR 2251	(2)	Foundations of Physical Education/ SFM
HPR 3360	(3)	Physiological Principles of Body Systems
IS 2241	(3)	Computer Concepts and Apps.
NSG 2211	(3)	Basic Nutrition
TROY 1101	(1)	University Orientation

Select 2 hours of physical activity courses.

HPR 2252	(2)	Teaching Dance
HPR 3330	(2)	Physical Skills Proficiency I
HPR 3331	(2)	Physical Skills Proficiency II
HPR 3352	(3)	Kinesiology
HPR 3361	(3)	Integrating HPER into the Curricu- lum
HPR 3395	(2)	Care and Prevention of Athletic Injuries
HPR 4410	(2)	Motor Development
HPR 4420	(3)	Community Health
HPR 4421	(3)	Human Sexuality
HPR 4422	(3)	Substance Abuse Education
HPR 4427	(3)	Health Behavior
HPR 4442	(3)	Health Education
HPR 4474	(3)	Exercise Physiology
HPR L474	(1)	Exercise Physiology Lab
HPR 4485	(3)	Teaching Individual and Team Sports
HPR 4486	(3)	Teaching Individual and Team Sports

NOTE: Students seeking Alabama teacher certification should select education as a second major. Students should consult with their advisers concerning all certification requirements.

This minor cannot be used with the Sport and Fitness Management Major

HPR 2240	(2)	Personal Health
HPR 4420	(3)	Community Health
HPR 4427	(3)	Health Behavior and Evaluation

Select one course:

HPR 4421	(3)	Human Sexuality and Sex Education
HPR 4422	(3)	Substance Abuse Education

Select 4-7 hours of adviser-approved health courses.

HS 2230	(3)	Survey of Human Services
HS 3310	(3)	Human Behavior in the Social Envi- ronment I
HS 3370	(3)	Professional Communication Skills
HS 4400	(3)	Human Services Field Experience
RHB/SWK 3320	(3)	Human Behavior in the Social Envi- ronment II

SWK 3302	(3)	Social Service Resources
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Select 18 additional hours in HS, RHB, or SWK courses.

HS 2230	(3)	Survey of Human Services
HS 3310	(3)	Human Behavior and the Social Environment I
RHB/SWK 3320	(3)	Human Behavior and the Social Environment II

- e. Student must make 85% or higher on a dosage and solutions calculation examination in NSG 1151 to progress in the program.
- f. Student must complete the program within four years from the date of enrollment in the first clinical nursing course.
- g. Out-of-sequence students must obtain approval of the Admission and Progression Committee to register for nursing courses. Re-enrollment in a nursing course will depend on space availability.

Upon satisfactory completion of the program, the student is awarded the Associate of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

The ASN program is located at 340 Montgomery Street, Montgomery, AL, 36104. The clinical facilities used for student learning experiences are located within an approximate 50-mile radius of Montgomery. Students are responsible for their transportation.

BIO 3347	(3)	Anatomy and Physiology I
BIO L347	(1)	Anatomy and Physiology I Lab
BIO 3348	(3)	Anatomy and Physiology II

Additional policies related to the BSN program may be found on the School of Nursing web site. Enrollment may be limited based on available resources.

Upon satisfactory completion of the program, the student is awarded the Bachelor of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

The program of studies is based on the general studies requirements of Troy University. The clinical facilities used for student learning experiences in the generic track are located in Troy and surrounding communities. Students are responsible for transportation and the cost of meals. Students who buy university meal plans may arrange for a sack lunch. For child health nursing, students may be assigned to learning experiences in Birmingham, Alabama.

The clinical facilities used for students in the RN-BSN/MSN track are located in Troy, Montgomery and Phenix City, Ala., and in Norfolk, Va. and surrounding communities.

Specialized general studies requirements

Area II

Select PHI 2204, or the equivalent NSG 3340, from the list of approved courses in Area II.

Area III

- BIO 3372 (3) Microbiology
- BIO L372 (1) Microbiology Lab
- CHM 1142 (3) General Chemistry I
- CHM L142 (1) General Chemistry I Lab
- MTH 1112 (3) Pre-Calculus Algebra

Area IV

- NSG 2205 (3) Growth and Development
- or
- PSY 2210 (3) Developmental Psychology (Lifespan)

Select a six-hour history sequence (HIS 1101/1102; HIS 1111/1112; HIS 1122/1123).

Select 3 hours from :

- ANT 2200 (3) Anthropology
- PSY 2200 (3) General Psychology
- SOC 2275 (3) Introduction to Sociology

Area V

- BIO 3347 (3) Human Anatomy and Physiology I
- BIO L347 (1) Human Anatomy and Physiology I Lab
- BIO 3348 (3) Human Anatomy and Physiology II
- BIO L348 (1) Human Anatomy and Physiology II Lab
- NSG 2204 (2) Nutrition
- NSG 3315 (3) Pathophysiology
- PSY 3301 (3) Basic Statistics

- NSG 2201 (1) Dosage Calculations
- NSG 3301 (2) Pharmacology
- NSG 3306 (2) Perspectives of Professional Nursing
- NSG 3309 (2) Health Assessment
- NSG 3310 (1) Health Assessment Practicum
- NSG 3313 (3) Nursing Concepts I
- NSG 3314 (3) Nursing Concepts I Practicum
- NSG 3323 (3) Maternal-Infant Health Nursing
- NSG 3324 (2) Maternal-Infant Health Nursing Practicum
- NSG 3325 (3) Nursing Concepts II
- NSG 3326 (3) Nursing Concepts II Practicum
- NSG 3332 (3) Child Health Nursing
- NSG 3333 (2) Child Health Nursing Practicum
- NSG 3334 (3) Psychiatric-Mental Health Nursing
- NSG 3335 (2) Psychiatric-Mental Health Nursing Practicum
- NSG 3336 (3) Adult Health Nursing
- NSG 3337 (2) Adult Health Nursing Practicum
- NSG 4405 (3) Public Health Nursing
- NSG 4406 (2) Public Health Nursing Practicum
- NSG 4407 (1) Clinical Nutrition
- NSG 4413 (3) Nursing Concepts III
- NSG 4414 (2) Nursing Concepts III Practicum
- NSG 4415 (2) Nursing Leadership/Management
- NSG 4417 (1) Senior Seminar
- NSG 4419 (2) Research Process in Nursing
- NSG 4421 (3) Senior Clinical Preceptorship
- NSG 3370 (2) Professional Nursing
- NSG 3309 (2) Health Assessment
- NSG 3310 (1) Health Assessment Practicum
- NSG 4405 (3) Public Health Nursing
- NSG 4406 (2) Public Health Nursing Practicum
- NSG 4407 (1) Clinical Nutrition
- NSG 4419 (2) Research Process in Nursing
- or
- NSG 6691 (3) Research Methodology
- NSG 4430 (3) Advanced Nursing Theory
- NSG 4431 (2) Advanced Nursing Preceptorship

For professional studies information, see the College of Education section of this catalog.

Area III

- BIO 1100 (3) Principles of Biology I
- BIO L100 (1) Principles of Biology Lab
- CHM 1142 (3) General Chemistry I, or placement
- CHM L142 (1) General Chemistry I Lab, or placement
- MTH 1112 (3) Pre-Calculus Algebra, or placement

Area V

HPR 2201	(1)	Camping and Outdoor Recreation
HPR 2202	(2)	First Aid and Safety and CPRO
HPR 2240	(2)	Personal Health
HPR 2251	(2)	Foundations of Physical Education/ SFM
HPR 3360	(3)	Physiological Principles of Body Systems
IS 2241	(3)	Computer Concepts and Apps.
NSG 2211	(3)	Basic Nutrition
TROY 1101	(1)	University Orientation

Select 2 hours of physical activity courses.

HPR 2252	(2)	Methods of Teaching Dance
HPR 3330	(2)	Physical Skills Proficiency
HPR 3331	(2)	Physical Skills Proficiency II
HPR 3352	(3)	Kinesiology and Efficiency of Hu- man Movement
HPR 3361	(3)	Integrating HPER into the Curricu- lum
HPR 3395	(2)	Care and Prevention of Athletic Injury/Illness
HPR 4410	(2)	Motor Development
HPR 4474	(3)	Exercise Physiology
HPR L474	(1)	Exercise Physiology Lab
HPR 4485	(3)	Teaching Individual and Team Sports II
HPR 4486	(3)	Teaching Individual and Team Sports III

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HPR 4480	(2)	Theory and Technique of Coaching Track and Field Activities
HPR 4482	(2)	Theory and Technique of Coaching Basketball
HPR 4483	(2)	Theory and Technique of Coaching Baseball

Select two hours from courses approved by your adviser.

Recreation Concentration (14 Hours)

HPR 2201	(1)	Camping and Outdoor Education
HPR 3340	(3)	Principles of Recreation
HPR 4400	(3)	Sports Officiating and Programs in Intramurals
HPR 2252	(2)	Methods of Teaching Dance
HPR 4455	(2)	Facility Management

Select three hours from courses approved by your adviser.

Sport Management Concentration (15 Hours)

HPR 4435	(3)	Current Issues in Sport Management
HPR 4440	(3)	Governing Agencies in Sport
HPR 4443	(3)	Sport Administration
HPR 4451	(3)	Sport Finance and Business
HPR 4455	(3)	Facility Management